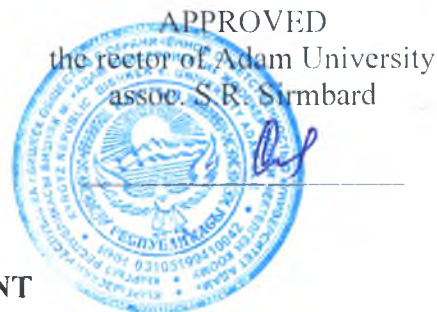


APPROVED
by the Academic Council of Adam University

№ 3 from «26» 11 2021



**STATEMENT
on Inclusive Education of
persons with disabilities
in Adam University**

1. Scope of usage

- 1.1. This Statement on Inclusive Education of Persons with Disabilities (hereinafter - PWD) at Adam University (hereinafter - the Statement) regulates the organization and implementation of inclusive education of students with disabilities (hereinafter - the PWD), determines the main directions of work with students with disabilities in Adam University (hereinafter - the University).
- 1.2. This Statement is developed in accordance with the following normative legislative documents:
 - The Law of KR "On Education";
 - The Law of KR "On the Rights and Guarantees of Persons with Disabilities";
 - Procedure for Admission to Higher Education Institutions of the KR approved by the PP No. 256 of 27.05.2011;
 - Program for the development of inclusive education in the Kyrgyz Republic for 2019-2023;
 - The Statute of the University;
 - The Development Strategy of Adam University for 2020-2025;
 - And other local legislative documents of the University.
- 1.3. 1.3 This statement is aimed at providing a safe and socio-cultural environment for PWD at the University in accordance with the University Development Strategy for 2020-2025, as part of the achievement of indicators in the field of inclusive education.
- 1.4.

2. General principles

- 2.1. Inclusive education in this Statement means ensuring equal access to education for all students, considering the diversity of special educational needs and individual opportunities, by providing educational conditions and social adaptation of students with disabilities without reducing the education level for students regardless of such limitations.
- 2.2. The purpose of inclusive education at the University is to ensure equal access to qualitative education and vocational skills for students with disabilities, which is necessary for their full adaptation and full integration into society.
- 2.3. In accordance with the purpose of inclusive education and the strategic purposes of the University, the University is focused on solving the following objectives:

- providing a safe and socio-cultural environment for people with disabilities;
- developing a tolerant attitude to the problems of people with disabilities among all participants of the educational process;
- normative and legal support for the organization of inclusive education;
- human resource support of inclusive education, through advanced training in the field of psychophysical peculiarities of students with disabilities;
- ensuring that students with disabilities master educational programs in accordance in accordance with state educational standards of higher professional education in the chosen areas of training;
- updating the material and technical support of the educational process in order to support students with disabilities.

3. The features of the organization of inclusive education at the University

3.1. The procedure and rules of admission to the university of persons with disabilities.

- 3.1.1. In accordance with the annual rules of admission of the University, agreed with the Ministry of Education and Science of the Kyrgyz Republic, for the development of educational accepts persons with disabilities, who, according to the conclusion of the Medical and Social Expert Commission (hereinafter MSEC), not contraindicated study at the university in the programs of training areas implemented by the University.
- 3.1.2. The Admission Commission of the University is responsible for the enrollment of people with disabilities into the University;
- 3.1.3. During the enrollment of persons with disabilities in the Admission Commission, additionally to the required documents on the conclusion of the MSCE, consent to the processing of health data (Annex 1);
- 3.1.4. The entrance test for persons with disabilities, organized according to the conclusion of the MSCE and the Program of entrance tests.

3.2. Features of the educational process for students with disabilities.

- 3.2.1. Upon admission of persons with disabilities to the University, the Admissions Commission submits information to the Medical Center, the Educational Department and the program implementing the direction of training, which was attended by persons with disabilities.
- 3.2.2. Upon the educational training of students with disabilities at the University:
 - the features of psycho-physical development, individual capabilities and the state of health of students are taken into consideration;
 - classes are organized jointly with other students within common groups, with the creation of a comfortable psychological climate in the group of students;
 - socially active and reflective methods of teaching the technology of sociocultural rehabilitation are used in order to assist in establishing meaningful interpersonal relationships with other students;
 - there are specialized technical means of receiving and transmitting educational information in accessible forms, adapted to the disabilities of students.
- 3.2.3. The training of students with disabilities can be implemented individually, as well as during the study of a number of academic disciplines through the

application of distance educational technologies allowing communication with the teacher and other students in his group and course.

- 3.2.4. The selection and development of instructional materials by instructors is made on the basis of individual characteristics. Teachers with subjects that require students to perform certain specific actions and present a problem or action that is not feasible for students with mobility or speech difficulties must take these characteristics into consideration and offer students with disabilities alternative methods of consolidation of the learning material.
- 3.2.5. The choice of methods of teaching and training methods, in each case is conditioned by the objectives, content and learning outcomes of the studied discipline, the level of professional training of teachers, taking into account the recommendation of the Medical Center about the features of psychophysical development, individual capabilities and health status of the student with disabilities.
- 3.2.6. The University sets a special procedure for the implementation of the discipline of physical education for students with disabilities in accordance with the order of implementation on the discipline of physical education. According to the recommendations of the Medical Center on the peculiarities of the psychophysical development, individual capabilities and health of the student with disabilities, the teachers of the discipline "Physical Education" develop a set of special classes aimed at the development, strengthening and maintenance of health.
- 3.2.7. During the organization of current control of progress, midterm, interim and state final attestation of students with disabilities assessment funds are used, adapted for such students and allowing to assess the achievement of learning outcomes and the level of formed competencies, stated in the basic educational program for the chosen direction of training. The form of interim and state final certification for students with disabilities is established taking into account individual psychophysical features.
- 3.2.8. For students with disabilities, programs/departments in collaboration with the Educational department develop a procedure for interim certification, according to the specifics of each discipline;
- 3.2.9. State final attestation of graduates among students with disabilities, is conducted with consideration of their psychophysical condition and individual abilities, that is, having difficulties with mobility or speech.
- 3.2.10. Separate Statements on procedures for passing the IGA are being developed for students with disabilities who have difficulty with mobility or speech.
- 3.2.11. The University develops an individual curriculum on the basis of a written application (Annex 2) of a student with a disability and also has the right to draw up an individual training schedule for the student with a disability, with consideration of the specifics of the discipline.

4. Features of the organization of practice and employment of students with disabilities

- 4.1. The choice of places of practice for students with disabilities is made in accordance with the requirements of their accessibility to these students and the recommendation of medical and social expertise;
- 4.2. Upon the assignment of a student with a disability to undergo the types of practice envisaged in the curriculum, the heads of practices of the University shall obtain approval from the Medical Center or other organization of the conditions and types of work, in accordance with the recommendations of medical and social expertise.
- 4.3. In case of necessity, for practical training in organizations, special workplaces can be created in accordance with the violations, as well as with regard to the professional activity and the type of work performed by the student with a disability.
- 4.4. Events concerning assistance with employment of graduates with disabilities are carried out with the Career Center, in cooperation with state employment centers, non-profit/ public organizations, enterprises and organizations.

5. Integrated support of the educational process for students with disabilities

- 5.1. The University activity in general provides various types of support for students with disabilities, in accordance with the recommendations of the medical unit of the University, in case of application of students with disabilities with a written statement about the necessity of accompaniment.
- 5.2. Organizational and pedagogical support includes:
 - control over class attendance;
 - assistance in organizing independent work in case of illness or deterioration of health;
 - organizing individual study schedules in case of illness or deterioration of health;
 - control and organization of attestations, examination and liquidation of academic debts;
 - correction of the teacher-student interaction during the educational process;
 - counseling of teachers and staff on psychophysical features of students with disabilities;
 - instruction and seminars for teachers, methodologists, etc., for the quality organization of the educational process.
- 5.3. Psychological and pedagogical support is provided for students with disabilities who have problems in learning and social adaptation, which is focused on the study, development and correction of the personality of the student with a disability.
- 5.4. Social support is a set of measures related to the educational process and aimed to social support of students with disabilities in their inclusive education, including assistance in solving the benefits of tuition fees, allocation of financial assistance.
- 5.5. Organization of volunteer movement among students to promote a tolerant socio-cultural environment at the University, contributing to the socialization and adaptation of students with disabilities, developing processes of integration in the youth environment.

6. The procedure for amending and termination of the statement

- 6.1. This Statement can be amended and supplemented due to changes in the labor market, legislation and regulatory documents.
- 6.2. The Statement terminates upon reorganization or liquidation of the University.

To the Rector of Adam University
Assoc. Prof. Sirmbard S.

CONSENT

I, _____
Full name of applicant

I give my consent to the processing of personal data of the following nature (it is necessary to put a tick next to each item:

1. Last name, First name, Patronymic name (last – if exists);
2. Year, month, number, place of birth;
3. Gender;
4. Passport data, or data of another identity document;
5. Contact information (phone number, including personal mobile, home, email address, registration address, address of actual residence);
6. Information and documents confirming the state of health;
7. Citizenship;
8. Information on education;
9. Information about military registration;
10. Personal and biographical data, recommendations;
11. INN (TIN);
12. Information about social benefits, pension provision and insurance;
13. Image (photo), including digital;
14. Information about foreign language proficiency;
15. Other information that I have provided in my application and in the documents submitted by me that are required for admission to Adam University.

Consent to the processing of Personal Data is given by me for the following purposes (including, but not limited to):

1. to ensure compliance with laws and other regulatory legal acts;
2. to conclude contracts between me and Adam University and other relations directly related to them;
3. to ensure my safety;
4. to create conditions, due to the fact that I am a person with special needs;
5. for the organization of paperwork: in order to create my individual learning trajectory;
6. to carry out the necessary translations into the state or official language for the purposes specified above.

This consent is granted to perform any actions with respect to my Personal Data that are necessary to achieve the above goals, including (without limitation): collection, systematization, accumulation, storage, clarification (updating, modification), use, as well as the implementation of any other actions with my personal data, taking into account the current legislation of the Kyrgyz Republic.

« » _____ 20__ y.

Applicant signature

Annex 2

To the Vice-Rector for Academic
Affairs of Adam University,
Associate Professor A. Zhamangulov
from student

Full name of applicant

APPLICATION

I ask you to arrange an individual training schedule for me, due to the deterioration of my health from _____ to _____, a medical certificate is attached.

« ____ » _____ 20 ____

Signature of applicant

Medical Center Visa:

Coordinator/Assistant Visa:

Visa of the Program manager/Dean:

Visa of the Head of the Educational Department: