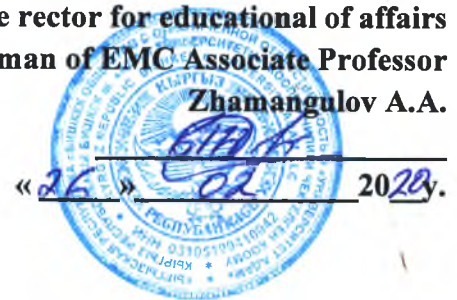


APPROVED
Vice rector for educational of affairs
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PREVISION
ABOUT THE SYSTEM FOR EVALUATING STUDENTS' TRAINING RESULTS
UNIVERSITY ADAM

1. General Provisions

1.1. The Regulation on the system of assessing the learning outcomes of Adam University students in higher education programs (hereinafter referred to as the Regulation) establishes uniform requirements for the organization and technology of assessment the results of mastering by students of Adam University (hereinafter referred to as the University) of the basic educational programs (hereinafter MEP).

1.2. The regulatory framework of the Regulations is:

- Law On Education of the Kyrgyz Republic;
- State educational standards of higher professional education approved by order of the Ministry of Education and Science of the Kyrgyz Republic of September 15, 2015 No. 1179/1 (hereinafter - SES VPO) in the areas / specialties of training at the University;
- Local regulations of the University governing the organization and implementation of educational directions / specialties of training.

1.3. This Regulation is an addition to the "Regulation on the current monitoring of progress and intermediate attestation of students at Adam University" approved on November 14, 2019.

1.4. This Regulation is a local act of the University, is considered by the Educational and Methodological Council (hereinafter UMC) and is approved by the Rector of the University and is mandatory for all participants in the educational process.

1.5. The following terms are used in this Regulation:

Evaluation is the process of correlating the results obtained and the planned goals. The assessment system should make it possible to determine how successfully the student has mastered the educational material or formed a practical skill. The assessment system should show the dynamics of students' success in various areas of cognitive activity. The assessment system should include a mechanism that encourages, develops, contributes to the self-assessment of students.

A **mark** is the result of assessment, a quantitative expression of the educational achievements of students in numbers or points.

The current control of knowledge is used for operational and regular management of educational activities of students, including independent. Current control is carried out at each

training session. Its purpose is to stimulate teachers' desire for systematic independent work in the study of an academic discipline, mastering universal and professional competencies.

Midterm control is designed to assess the degree of achievement planned results of training upon completion of the study of topics, section (s), discipline / module at a certain stage.

Interim certification is a type of control designed to assess intermediate and final learning outcomes in specific disciplines and other types of educational work.

2. Purpose, objectives and principles of development of the assessment system

2.1. Purpose:

- improving the quality of education by establishing uniform requirements for assessing the results of mastering educational programs at the University;
- Obtaining objective information about the state of educational achievements of students, trends in their change and the reasons that affect their level;
- activation of the work of the teaching staff to update and improve the content and methods of teaching, including information technology;
- creation of an effective education quality management system at the University, which allows, based on the analysis of student performance indicators, to conduct
- continuous improvement of the organization of educational work of the faculty /program/ department, independent work of students, promptly eliminate shortcomings and inconsistencies in the educational process.

2.2. Main goals:

- increasing the motivation of students for active and uniform academic work throughout the semester to master the fundamental foundations of professional knowledge and skills;
- obtaining an objective and more accurate assessment of knowledge and the level of development of competencies;
- improving the planning and organization of the educational process by increasing the role of individual forms of work with students; streamlining the control system of knowledge, skills and abilities of students;
- development of uniform requirements for the assessment of knowledge, skills and abilities within each individual discipline / practice.
- obtaining an objective and more accurate assessment of knowledge and the level of development of competencies;
- improving the planning and organization of the educational process by increasing the role of individual forms of work with students;
- streamlining the control system of knowledge, skills and abilities of students;
- development of uniform requirements for the assessment of knowledge, skills and abilities within each individual discipline / practice.

3. Criteria for marking

The basis for determining the level of knowledge, abilities, skills are the assessment criteria - completeness and correctness:

- correct, precise answer;
- correct, but incomplete or inaccurate answer;
- wrong answer;
- no answer.

When setting marks, it is necessary to take into account the classification of errors and their quality:

- gross mistakes;
- errors of the same type;
- not gross mistakes;
- short comings.

4. Evaluation scales for the current control of knowledge and intermediate certification.

4.1. The success of the development of the discipline (topics / sections), practical skills and abilities by the students of

the University is characterized by a qualitative assessment and is assessed by a 200-point system with a transfer to a 5-point grading system: "5" - excellent, "4" - good, "3" - satisfactory, "2" - unsatisfactory or according to the binary system - "Passed", "not credited".

The conversion of points to a mark is carried out according to the following scheme:

Scale (of 100 points) for current and midterm control	Scale (of 100 points) for intermediate approval (written exam)	Total 200 points	Academic grade
0- 40	0	0 – 40	«2» (unsatisfied- it needs to repeat the course, with no rights to take re- exam)
41 – 54,5	41 – 54,5	82 – 109	«2» (unsatisfied – allows to take an re - exam)
55 – 69,5	55 – 69,5	110 – 139	«3» (satisfied)
70 – 84,5	70 – 84,5	140 – 169	«4» (good)
85 - 100	85 - 100	170 – 200	«5» (excellent)

4.2. Characteristics of digital assessment (grade):

The mark "5" is received by a student who has demonstrated the development of the competencies provided by the program - demonstrates a deep and complete mastery of the content of the educational material, correctly, logically sets out the answer, knows how to connect theory with practice, express and substantiate his judgments, formulate independent conclusions and generalizations when answering practical skills and abilities provided by the work program of the discipline / practice.

The mark "4" is received by the student who has demonstrated the mastering of the competencies provided for by the program, but admits some inaccuracies - he has completely mastered the educational material, is guided in the studied material consciously, applies knowledge to solve practical problems, correctly presents the answer, but the content and form of the answer have some inaccuracies or the answer is incomplete. He mastered the practical skills and abilities provided by the program; however, he admits some inaccuracies.

The mark "3" is given to the student if he discovers knowledge and understanding of the main provisions of the educational material, but expresses it incompletely, inconsistently, admits inaccuracies, does not know how to substantiate his judgments. He mastered the practical skills and abilities provided by the program; however, he admits inaccuracies.

Mark "2" – is given to a student, if he has scattered, unsystematic knowledge, does not know how to highlight the main and the secondary, presents material randomly and uncertainly,

cannot apply knowledge to solve practical problems. Practical skills and abilities she performs with gross errors or there was no attempt to demonstrate her theoretical knowledge and practical skills.

4.3. Assessment criteria for certain types of work are developed by faculties / programs / departments independently and are reflected in the Work program of disciplines, / module

5. Forms of control of knowledge, abilities, skills

5.1. Current monitoring of progress

5.1.1. The current control of progress is carried out by the teacher throughout the entire period of study of the discipline and checks knowledge, abilities, skills in accordance with the work program of the discipline.

Types of monitoring of progress:

input and V control - carried out by the referee at the beginning of the lesson in order to check individual knowledge, skills, abilities · students necessary for the successful mastering of the topic of the lesson;

intermediate control - is used to test individual knowledge, skills and abilities of students acquired during training in the classroom;

final control - testing of knowledge, skills, skills learned in class; midterm control is designed to assess the level of knowledge development by students

discipline section (s);

control of the survival rate of residual knowledge is carried out in order to re-check individual knowledge, skills, and abilities in the course of previous practical exercises.

The current control of knowledge is used for the operational and regular management of the educational activities of students, including independent and building individual learning paths. The current control of progress is carried out: at each training session. Its goal is to stimulate teachers' desire for systematic independent work in the study of an academic discipline, mastering competencies (universal and professional).

5.1.2. The criteria for evaluating certain types of work during the current control (oral and written response, testing, laboratory work, supervision of patients, educational history, abstract, independent work, etc.), is carried out by the teacher (s) leading the lesson in this discipline, is recorded in the work program of the discipline and approved at the meeting of the program / department. To control each type of educational work, a minimum and maximum grade is introduced.

5.1.3. Midterm control is carried out by the teacher after studying the logically completed part of the educational material. The student cannot refuse marking by the teacher. Evaluation criteria is determined by the teacher: t: by the author

5.1.4. Current and midterm control of knowledge is taken into account in the final intermediate certification.

5.1.5. The results of the current control of educational activities in the discipline are not subject to retaking for an increase in grade.

5.1.6. Responsibility - is assigned the program material is laid a student. Students who have not completed the discipline / practice program for intermediate certification are not allowed.

5.1.7. During the semester, the leading teacher must conduct at least 2 mid-term control tests of knowledge for each. student from the study group). Control over the assimilation of educational material should be evenly distributed during the study of the discipline.

5.1.8. The teacher is obliged to familiarize students with the assessment system of current control in the discipline at the beginning of its study.

5.2. Intermediate certification

5.2.1. Interim certification (exam) is designed to assess the degree of achievement of the planned learning outcomes upon completion of the study of a certain discipline / practice and allows you to assess the level. and the quality of its mastering by the student. The subject of assessment I have mastered is knowledge, skills, and abilities.

5.2.2. Interim certification is carried out through written examinations.

5.2.3. Examination tickets and tasks for them, test tasks, situational tasks, a list of practical skills are developed by programs / departments and reviewed at a meeting of programs and departments.

6. The order of registration of the transcripts and examination sheets

6.1. If the discipline ends with a credit, then the mark "passed" or "not credited" is put on the credit-examination sheet.

6.2. If the discipline ends with an exam, then points for current control, independent work, midterm control and a written exam are put on the test sheet.

6.3. Failure to show up for a test or exam is noted in the statement with the words "did not appear".

6.4. The transcript and examination sheet for each academic discipline is as follows:

COUSE GROUP		MODULE I				MODULE II							
№		15	15	20	50	15	15	20	50	6	100	100	200
	Student name	Independent work	Current control	Module 1	Total	Independent work	Current control	Module 2	Total	Points of additional control	Total points	Exam	Total points of intermediate
	1	2	3	4	5	6	7	8	9	10	11	12	13

2 and 6 - Independent work - The student completes this work until the end of the modular period. The student has the right to independently choose the topic of his individual work or use the topics suggested by the teacher. The student report time is limited by working program. Presentation form - presentation (ppt) or oral presentation. The student must answer all questions on the topic of the report, proposed by the group or teacher. The maximum score in this category is 15.

3 and 7 - Current control consists of a category, the student's progress is estimated at a maximum of 15 points. This takes into account the number of absences and delays in the lesson of each student. If the student was absent for a good reason and provided a document confirming this, then the pass for that day is not taken into account when calculating the percentage of attendance. If a student is absent for more than 30%, then he is obliged to work out the absences.

4 and 8 - During a module week, the student takes a test (maximum 20 points) of 40 multiple choice questions (choosing the correct answer from the list provided) oral speech, solve situation problems, open questions.

5 and 9 - Category "Total". This category consists of the sum of points of the categories "IW", "Current control", "Test (module1)". The maximum score in this category is **50** per module.

10 - The student can receive additional bonus points for active participation in lectures and practical exercises. The teacher reserves the right to assign additional points in this category at his own discretion. The maximum number of points is 20 for each module. Additional points are not awarded if the student scored the maximum number of points (**50**) for the control stage (modular category).

11 - This category is the sum of categories 4, 8 and 10. The maximum score in this category is 100 points.

12 - The exam is conducted in writing according to the form established by the university (both as individual tasks and in the form of tests). The maximum score in this category is 100 points.

13 - This category summarizes all previously accumulated points during the first (maximum **50** points) and second (maximum **50** points) intermediate tests, as well as the points obtained by the student during the exam (maximum **100** points). The passing mark for students in this category is 110 points.

Criteria for assessing knowledge, skills and abilities of students

Points	Knowledge assessment criteria
170-200	The answer is complete and correct. The student has deeply studied the basic and additional literature recommended by the program. Demonstrates fluency in educational material of increased complexity. Is able to integrate the acquired knowledge with knowledge in related academic disciplines.
140-169	The answer is complete, correct. The student studied basic and additional literature recommended by the program. He competently operates with the main provisions of the discipline and educational material of varying degrees of complexity. In general, he correctly applies specific terminology, but makes several insignificant mistakes in knowledge and actions, which he eliminates when led by a teacher.
110-139	Incomplete knowledge of the discipline, contains single significant errors, which the student corrects by leading (additional) questions of the teacher. The student has the skills to use special terminology, but finds it difficult to determine the mechanisms of the described phenomena. Possesses the basic skills of setting up an experiment (chemical or other, depending on the discipline), but cannot analyze its course and results.
0-109	The student refuses to answer, or his answer indicates a complete ignorance of the educational material. The student cannot solve any problem, does not participate in the experiment, does not have any skills in setting it up.

6.5. Every program must use next system of evaluation of every student's activity:

Criteria for assessing knowledge, skills and abilities of students in ISW (max. 15 points)

Points	Knowledge assessment criteria for assessing knowledge, skills and abilities of students in ISW (max. 15 points)

15	The student demonstrates a deep and complete mastery of the content of the educational material, correctly, logically sets out the answer, knows how to connect theory with practice, express and substantiate his judgments, when answering, formulates independent conclusions and generalizations.
10-14	The student has completely mastered the educational material, is guided in the studied material consciously, applies knowledge to solve practical problems, correctly presents the answer, but the content and form of the answer have individual inaccuracies or the answer is incomplete.
6-9	The student discovers knowledge and understanding of the main provisions of the educational material, but expresses it incompletely, inconsistently, makes inaccuracies, does not know how to substantiate his judgments with evidence. Possesses only some practical skills and abilities.
2-5	The student has scattered, unsystematic knowledge, does not know how to highlight the main and the secondary, presents material in a chaotic and uncertain way, cannot apply knowledge to solve practical problems.
1	Demonstrates misunderstanding of the problem. Practical skills and skills are not mastered.
0	No response. There was no attempt to demonstrate their theoretical knowledge and practical skills.